## OCR vs. text2Pitman



$$
\begin{aligned}
& \leftarrow \text { text2Pitman — }
\end{aligned}
$$

Tell me about plans. How old are you? It is time to close office now I'm office.

## Pitman Shorthand: Basics


strokes = consonant signs, e.g. ( t ), (r): $1 /$ writing vowel signs:
 in between:
 /
*a glyph of one or more words phonetically written in Pitman shorthand = consonantal + vowel part

## short forms:

. the, ${ }^{\prime}$ and, ' on, । but, \ to, ${ }^{\vee} \mathrm{I}, ~ \cap$ you punctuation marks:

ү period, $\stackrel{\text { रे question sign }}{ }$ strokes:
|t, also it; l d (firmly written t), also do; r, also are; $\sim \mathrm{n}$, above line in: phrases:

YI do, $h$ do you, $\sqrt{ }$ you are
" / old, Father William," . young man said, your hair has become very white;
' yet $n$ incessantly stand ${ }^{\prime}$ your head -
$h$ think, ${ }^{\circ}$ your age, it is ${ }_{\gamma}$
" my youth," Father William replied \}
his son,
"I feared I might injure . brain;
I, now that I'm perfectly sure I have none,
Why, Y|again' againr"

Lewis Caroll: Father William's song
(from Alice in Wonderland)

## dvitype-clone $\rightarrow$ DjVu*


*Annotated, searchable DjVu files (viewable also with a DjVu browser plugin)

## Writing Pitman Shorthand with METAFONT and $\operatorname{LAT} \mathrm{E}_{\mathrm{E}} \mathrm{X}$

- Pitman shorthand* $\rightarrow$ Pitman 2000:
simplified alphabet, phonetic writing, short forms and phrases

- text2Pitman: http://www3.rz.tu-clausthal.de/~rzsjs/steno/Pitman.php and DEK.php, Gregg.php, Suetterlin.php
*1837
${ }^{\dagger}$ S. J. Šarman, Computing Centre, Clausthal University of Technology, Germany


## Cave canem



| (hot (h f $n$ <br> CAVECAN E M | old Roman cursive |
| :---: | :---: |
|  | Tironian notes* |
| $\leadsto \sim \Omega$ <br> $(, k)(a, w)(e),(, k)(a, n)(e, m)$ | DEK |
| $\Omega \leadsto \Omega$ <br> $(, k a)(, v)(e),(, k a)(, n)(e, m)$ | Herout-Mikulík |
| $\overbrace{c^{(k)}-[a](v)-[e] \quad(k)-[a](n)-[e](m)}^{00}$ | Gregg <br> m) |
| $\cdots \ldots$ | Pitman |

[^0]
"Mrs. Canem ... ?"

## Consonant Signs: Strokes


friction vs. occlusion


Trnka, B.: A Phonological Analysis of Present-day Standard English. Prague 1935

## Vowel, Diphtong and Triphone Signs



Jones IPA vowel quadrilateral
triphone signs

|  | place | front | back |
| :---: | :---: | :---: | :---: |
| open | 1st | $[\mathrm{a}][\mathrm{ah}]$ | $[0]\left[\begin{array}{l} {[00]} \\ \hline \end{array}\right.$ |
|  |  | "at" "pa" | "odd" "saw" |
| $\downarrow$ |  | [e] [ei] | [uh] [ou] |
|  | 2nd | $\begin{gathered} \text { If } \\ \text { "ed" "aid" } \end{gathered}$ | $\underset{\text { "up" "no" }}{\lambda}$ |
|  |  | [i] [ii] | [u] [uu] |
| close | 3rd | "ill" "eel" | $\begin{gathered} \left\llcorner^{\llcorner } \bar{\prime}\right. \text { "'coup" } \end{gathered}$ |

diphtongs
1st [ai] "my" [oi] "joy"
3 [d [ow] "out" [yuu] "few"


## Segments*

size:
(1) $[e i]: t$ prefixes:
(1) $[e i]$
(1) $[e i]: \mathrm{tr}$
(m) $[i i]: t$
(m) [ii]
(m) [ii]:tr

$$
\begin{array}{cccccc}
(p, r)[e i] & (f, r)[i i] & (p, 1)[e i] & (f, 1)[i i] & , s[u](p) & \text {,st }[e](p) \\
\lambda & \text { suffixes: } & \forall & \diamond & \forall & \star
\end{array}
$$

(m) $[\mathrm{aa}], \operatorname{str} \quad(\mathrm{p})[\mathrm{e}] ; \mathrm{n}$ (p)[e];n,s(p)[uh];f(p)[uh];f,s(p)[a];shn(p)[a];shn,s * $3 \times 2^{4} \times 2^{4}$ forms possible

$$
\begin{aligned}
& V::=\mathrm{a}|\mathrm{aa}| \mathrm{o} \mid \text { oo } \mid \text { e elei|uh|ou } \mid \text { i|ii|u|uu } \mid \text { ai|oi } \mid \text { ow|yuu } \\
& C::=\mathrm{b}|\mathrm{p}| \mathrm{d}|\mathrm{t}| \mathrm{v}|\mathrm{f}| \mathrm{dh}|\mathrm{th}| \mathrm{zh}|\mathrm{sh}| \mathrm{ng}|\mathrm{n}| \mathrm{m}|\mathrm{l}| \mathrm{r}|\mathrm{w}| \mathrm{hw}|\mathrm{y}| \mathrm{h}
\end{aligned}
$$

## Stenems: Dis/joining Segments

| morphological affixes | $\cdots$ | - | $Y$ |
| :---: | :---: | :---: | :---: |
|  | ${ }^{\text {com }}[0](\mathrm{n})$ | (g) [ou] ${ }^{\text {ing }}$ | [a] (n) +Upp |
| numbers, past tense | 24 | 4 | -1 |
|  | (_two_) (_four_) | [aa] (s) $\&(\mathrm{k}) /(\mathrm{t})$ | (sh) [ou]/(d) |
| intersections | 4 | ¢ | ¢ |
|  | tax form | company boom | successfull company |

left vs. right,s
$\mathrm{n} / \mathrm{m}$, cusps
misc


## text2Pitman

input: Do you think, at your age, it is right? $\rightarrow$ tokenizer $\rightarrow$


mf-file: beginS(7);I(,r, , , );V(ai,-1);J;I(,t, , , );J;endS; \%right
latex $\rightarrow$ dvips $\rightarrow$ gs $\rightarrow$ ppmtogif

## Phonetic Writing

Unisyn* multi-accent lexicon:

```
asked;;VBD/VBN; { * ah s k }> t > ;{ask}>ed>;89620
acted;;VBD/VBN; { * a k t }.> I7 d > ;{act}>ed>;3188
```

English homographs $\rightarrow$ Pitman heterographs: $\wedge \times \curvearrowright$ (live), $\infty_{\infty} \times$ (wind),
$\because$ latex; 1, rubber; NN; $\{1$ * ee . t e k s \};33
$\uparrow$ latex;2,computing;NN; \{ l * ee . t e k \};33
A read; 1; VB/NN/NNP/VBP; \{ r * ii d \}× read; 2;VBN/VBD; \{r * e d \};94567 $\wedge$
English homophones $\rightarrow$ Pitman homographs:
$\triangle$ right $=$ rite $=$ wright $=$ write $\{r *$ ai $t\} ; 70806{ }^{\vee}$ I $=$ eye, $\mathcal{C}$ one $=$ won, $\smile$ not $=k n o t$ but: in $\smile \times$ inn $\smile, ~ J$ we $\times \mathcal{J}$ wee
ignoring schwas ${ }^{\dagger}$ ?
@ backtransform

| d | $\{\mathrm{d} *$ ee . $\mathrm{t}=$ = @ | $\mathrm{d}(\mathrm{ee}, \mathrm{a}) \mathrm{t}(@, \mathrm{a})$ | (d) $[\mathrm{ei}] \&(\mathrm{t})[\mathrm{a}]$ | ) |
| :---: | :---: | :---: | :---: | :---: |
| poster | \{ p * ous t \}.> @r r | p(o,ou)st(e,@r)r | (p) $[\mathrm{ou}]$, str |  |

*http://www.cstr.ed.ac.uk/projects/unisyn/
the most frequent "(non)vowels"

## Stenemizer: pronunciation $\rightarrow$ metaform

cascaded two-level finite state transducers (FSTs)*:

|  | rewrite rule |  |
| :---: | :---: | :---: |
| ```{* ah s k }> t > aa s k > t > aa s k/ t [aa] (s)(k)/t``` | $\begin{aligned} & \text { " ah" -> " aa", " " [ "*" \| "\{" \| "\}" ] -> 0 } \\ & \text { " > t >" -> "/ t" } \\ & \text { conso @-> " (" ... ")", , vowel @-> "[" ... "]" } \\ & \text { (Vowel)Conso(Vowel) @-> ... "\&" \|\| _ (Vowel)Conso } \end{aligned}$ | $\begin{aligned} & \text { aa } s k>t> \\ & \text { aa } s k / t \\ & {[\text { aa] }(s)(k) /(t)} \\ & {[\text { aa] }(s) \&(k) /(t)} \end{aligned}$ |

ambiguites: $\{\mathrm{s} \mathrm{t} *$ ar r t$\} \rightarrow, \mathrm{st}[\mathrm{aa}](\mathrm{r}): \mathrm{t} \stackrel{\circ}{\circ}$ or , $\mathrm{s}(\mathrm{t})[\mathrm{aa}] \&(\mathrm{r}): \mathrm{t} \underline{\mathscr{L}}$

$$
\{l * \text { ee } \cdot \mathrm{t} \mathrm{ek}\} \rightarrow(\mathrm{l})[\mathrm{ei}] \&(\mathrm{t})[\mathrm{e}] \&(\mathrm{k}) \subset \operatorname{Or}(\mathrm{l})[\mathrm{ei}]: \mathrm{t} \&[\mathrm{e}](\mathrm{k}) \stackrel{\leftarrow}{\circ}
$$

context sensitive rewrite rules in phonology ${ }^{\dagger}$ :

*XEROX xfst (http://www.fsmbook. com)
${ }^{\dagger}$ Chomsky and Halle (1968): English spelling is coming "remarkably close to being an optimal orhographic system for English"
traitorl $\{\mathrm{t} r *$ ei. $\mathrm{t}==$ @r r $\} \mid(\mathrm{t}, \mathrm{r})[\mathrm{ei}] \&(\mathrm{t}, \mathrm{r})\} \times(\mathrm{t}, \mathrm{r})[\mathrm{ei}]: \mathrm{tr}\}$

Home Exercise*

*hint: turn the slide $90^{\circ}$ to the left

## Diary

## London Review of books

## By Leah Price

Published: December 4, 2008

Stenography is dying out; so are stenographers. When I mention that I'm working on the history of shorthand, people tell me that their mother knew shorthand, or their grandmother, or their husband's first wife.
... Journalism degrees in Britain still include a speedwriting test; ...
In the US, court reporters have abandoned stenotype machines, whose keyboards use chord-like combinations to represent sounds, for a technique called voice writing. The 'writer' - really a speaker - repeats testimony into a microphone nestled in a hand-held mask that prevents her voice from being heard in court; the recording is later transcribed, usually with speech-recognition software. ... machine stenography takes three years to learn, voice writing six months.
... Gregg was to Pitman as Windows is to Linux, ...

## The Handwriting Is on the Wall

## The $\mathfrak{W a s h i n g t o n}$ Nost

Researchers See a Downside as Keyboards
Replace Pens in Schools

By Margaret Webb Pressler
Washington Post Staff Writer
Wednesday, October 11, 2006; Page A01

The computer keyboard helped kill shorthand, and now it's threatening to finish off longhand.

When handwritten essays were introduced on the SAT exams for the class of 2006, just 15 percent of the almost 1.5 million students wrote their answers in cursive. The rest? They printed. Block letters.

## SHorthand Added Rapid Keyboarding

Each pattern of a word is formed by the trajectory from the 1st to the last letter on a keyboard - scale and location independent
"the"
with ShapeWriterPro on iPhone:

compare with "are"="a"+"r" in Willis shorthand (1602): $\bigwedge_{+} \bigwedge_{-}$


[^0]:    *courtesy of Dr. Hellmann

